

Thesis Title : The Opinions of Teachers and Students toward Roles of Monks Teaching Dhamma Studies in Schools, Muang District, Samutprakarn Province

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ABSTRACT

The main objectives of this research were i) to study the opinions of teachers and students toward roles of monks teaching Dhamma studies in schools, Muang District, Samutprakarn Province; ii) to compare the opinions of teachers and students toward roles of monks teaching Dhamma studies in schools, Muang District, Samutprakarn Province; and iii) to study the problems and suggestions to improve roles of monks teaching Dhamma studies in schools, Muang District, Samutprakarn Province. The survey research was carried out in this study.

A group of samples for this research consisted of 578 teachers and students in schools, Muang District, Samutprakarn Province, being drawn by stratified random sampling technique. The tool for data collection in this research was questionnaire comprising check-list, rating scale and opened end questions with the reliability value equal to .909. The programme for social science research was employed for data analysis. The statistics used for it are frequencies, percentage, average means and standard deviation. To test the hypotheses, t-test was used.

Results of Research were concluded as follows :

The overall opinions of teachers toward roles of monks teaching Dhamma studies in schools, Muang District, Samutprakarn Province were found at high level ($\bar{X}$ = 4.35). Having considered by each aspect, it was also rated at the high levels at all

aspects ranking from the most to the least in terms of means such as ethics and virtue ($\bar{X} = 4.54$) and teaching capability ($\bar{X} = 4.27$), respectively.

The overall opinions of students toward roles of monks teaching Dhamma studies in schools, Muang District, Samutprakarn Province were found at high level ($\bar{X} = 4.22$). Having considered by each aspect, it was also rated at the high levels at all aspects ranking from the most to the least in terms of means such as ethics and virtue ($\bar{X} = 4.39$) and teaching capability ($\bar{X} = 4.15$), respectively.

On comparing the opinions of teachers and students toward roles of monks teaching Dhamma studies in schools, Muang District, Samutprakarn Province, it was found that teachers had statistical different opinions toward roles of monks teaching Dhamma studies in ethics and virtue aspect from those of students at .01 level of significance, whereas in teaching capability one at .05 level of significance. Having considered by sub aspect, it was noticed that teachers had statistical different opinions toward teaching preparation from those of students at .01 level of significance, and in teaching performance one at .05 level of significance, while measurement and evaluation was not found significant difference.

Regarding to the problems and suggestions to improve roles of monks teaching Dhamma studies in schools, Muang District, Samutprakarn Province, it was found that there were inadequate number of monks teaching Dhamma studies, inconvenience of transportation of monks teaching Dhamma studies, learning time management and lesson plan making, less incentive, teaching materials and development of learning materials were not up to date, there was no unity in measurement and evaluation. Suggestions for improvement were noted as follows : there should increase the number of monks teaching Dhamma studies, transportation for monks teaching Dhamma studies should be provided, suitable learning time should be managed, there should be meeting between monks teaching Dhamma studies and school administrators, more incentive, new teaching materials and media should provided.